

DISTRICT NAME: BELTON
CAMPUS NAME: LAKE BELTON M S
CAMPUS NUMBER: 014903043

Campus Rating: Recognized
Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
Academically Acceptable standards are shown in parentheses.
Grade 8 science results are not included because they are not used in the 2007 accountability system.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	722	789	92%	100%	647	714	91%		1		
X African Amer	54	62	87%	8%	38	42	90%		-3		
X Hispanic	160	198	81%	25%	130	167	78%		3		
X White	491	510	96%	65%	464	490	95%		1		
X Econ Disadv	211	257	82%	33%	174	220	79%		3		
Writing (65%)											
X All Students	217	230	94%	100%	245	259	95%		-1		
X African Amer	*	*	94%	*	*	*	93%		1		
X Hispanic	47	54	87%	23%	51	58	88%		-1		
X White	146	151	97%	66%	176	182	97%		0		
X Econ Disadv	65	74	88%	32%	67	75	89%		-1		
Social Studies (65%)											
X All Students	256	280	91%	100%	211	232	91%		0		
X African Amer	*	*	93%	*	*	*	> 99%		*		
X Hispanic	52	66	79%	24%	42	54	78%		1		
X White	183	192	95%	69%	151	160	94%		1		
X Econ Disadv	64	81	79%	29%	63	76	83%		-4		
Mathematics (45%)											
X All Students	666	787	85%	100%	579	718	81%		4		
X African Amer	47	61	77%	8%	34	42	81%		-4		
X Hispanic	144	198	73%	25%	122	174	70%	Yes	3	3	Yes
X White	457	508	90%	65%	409	486	84%		6		
X Econ Disadv	186	256	73%	33%	152	227	67%	Yes	6	4	Yes
Science (40%)											
All Students	*	*	*	*	*	*	*		*		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
White	*	*	*	*	*	*	*		*		
Econ Disadv	*	*	*	*	*	*	*		*		

STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 ----- ----- 2006 ----- ----- Required Improvement -----											
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	131	138	95%	100%	159	171	93%		2		

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
19	N/A	N/A	N/A	N/A	N/A

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COMPLETION I RATE TABLE (Gr. 9-12) (75.0%)

----- Class of 2006 -----						--- Class of 2005 ---			Required Improvement -----		
# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-		
African Amer	-	-	-	-	-	-	-	-	-		
Hispanic	-	-	-	-	-	-	-	-	-		
White	-	-	-	-	-	-	-	-	-		
Econ Disadv	-	-	-	-	-	-	-	-	-		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

----- 2005-06 -----				
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	682	0.0%	100%
African Amer	0	49	0.0%	7%
Hispanic	0	166	0.0%	24%
White	0	455	0.0%	67%
Econ Disadv	0	257	0.0%	38%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.